

## **GENERAL EDUCATION AT CETYS UNIVERSITY**

This is a work developed by the College of Social Sciences and the Office of the President. It was given to the internal Committee of WASC (CETYS) at a meeting in November 2010.

The following is a chronological account of documents in which the issue of GE was considered and explained and the comments made at the time, so it is suggested that the members of the WASC team with concerns in this regard review the text and annexes that allow them to have a more comprehensive and complete spectrum of the topic and, in that sense, can be more specific in the clarification and/or explanatory request.

### **December 2006** – Capacity Report

Standard 2. Achievement of educational goals through basic functions

Criterion 2.2.-all degrees - undergraduate and graduate studies - awarded by the institution are clearly defined in terms of the admission requirements and levels of achievement expected of students p. 10

Evidence number 3

### **July 2007** – Memorandum of arrangements for the meeting in San Diego, California

Attended by: Ralph Wolff, Brenda Barham-Hill, Alex González y Laura Carrillo

#### General Education:

1.-CETYS introduced courses of GE's engineering and business programs and explains that according to WASC's definition of GE, CETYS has a similar number of credits to the universities in the U.S: 35-40% of the total number of credits at the undergraduate level. CETYS offers some of GE's courses in the U.S at the high school level; Ralph said that they would have to make some adjustments in consideration to the format of GE from CETYS.

Engineering and business reports were attached

### **January 2008** – Effectiveness Report

Standard 2. Achievement of educational goals through basic functions

Criterion 2.2.-Given the cultural differences between US and Mexico regarding higher education, the Commission of WASC decided at a meeting held on July 2, 2007 in San Diego Ca. (Evidence # 37 minutes of the aforementioned meeting) special considerations will be made by WASC on GE requirements.

**June 2008** – Response to the effectiveness visit by the WASC team – Mayor recommendations.

There is no mention on the topic of GE.

**July 2009** – Capacity Report

There is no mention on the topic.

**December 2009** – CETYS response to the report submitted by WASC after the capacity visit in October 2009

In preparation for the review of effectiveness...

General Education (p. 5)

CETYS would like to point out once more regarding GE, on July 2, 2007, as a special request of Ralph Wolff, President of WASC and Executive Director, a group of directors from CETYS, headed by the President, Mr. Blancas, attended a special meeting to the Nazarene University in San Diego, Ca. Dr. Alexander Gonzalez and Dr. Branda Barham-Hill were also present at the meeting, as Chair and Co - Chair respectively at the visit of the WASC team in 2007.

The objective of this meeting was to clarify some of the points in the CETYS - WASC accreditation process. The institution wishes to note that during the meeting of July 2007....

**Septemer 2010** – Email from Ralph Wolff to Laura Carrillo

“I understand your frustration but respond ...”

In reply to the email sent by Richard Osborn to Laura Carrillo in which he suggests clarification to Dr. Barham and Alex Gonzalez concerning the issue of General Education.

Attached are the formats which list the courses in each of the colleges considered as part of GE according to the Educational Model of CETYS University and the official requirements of the Education Department expressed in agreement 279.

Furthermore, it clarifies the seven topics or learning objectives where specifically there is doubt, and we note the following:

Oral and written communication– Course from Field 1

Quantitative skills – High School and Colleges of Engineering and Business

Information Technology Culture – High School and Field 1

Habits for the critical analysis of statistics and arguments – Field 1 and the 3 Colleges

Comprehension of diversity – High School – Field 1

Civic Responsibility – High School – Field 1

Ability to work with others – For CETYS this is a didactic strategy – High School and Field 1

Ability to learn lifelong - (Continuing Education)

Courses of general education in the curriculum of the Schools of Psychology and Law  
Study Plans/ semester which the subject is coursed

No	Id	Course	Credits	PSYCHOLOGY	LAW
1	CS401	Thinking skills	8	8	8
2	EC400	Globalization and Economical Development	8	8	8
3	CS400	Advanced Communication in Spanish	8	8	8
4	CS403	Cultural I	8	8	8
5	CS404	Cultural II	8	8	8
6	ID400	Advanced Communication in English	8	8	8
7	CS402	Research Methodology	8	8	8
8	HU400	Man and Environment	8	8	8
9	HU401	Man and Society	8	8	8
10	HU402	Man and Ethics	8	8	8
11	PG400	Human Processes	8	8	
12	PS400	Social Development	8	8	
13	MA415	Statistics for Social Sciences	8	8	
14	CS478	Social Research	8	8	
15	AE400	Education Technology	8	8	
16	DE406	Theory of Law	8		8
17	DE431	Philosophy of Law	8		8
18	DE411	Labor Law I	8		8
19	DE418	Labor Law II	8		8
20	DE428	Public and Private International Law	8		8

Total credits per study plan in General Education (GE) courses

Total credits of the study plan (TC)

Percentage (GE/TC)

<b>120</b>	<b>120</b>
<b>328</b>	<b>328</b>
<b>36.6%</b>	<b>36.6%</b>